FORDHAM CE PRIMARY SCHOOL GOVERNING BODY

TERMS OF REFERENCE
STANDARDS COMMITTEE

2025/2026

Membership
The committee shall consist of a minimum of six (6) and a maximum of eight (8) members of the governing body. The Head Teacher (Head of School) is, ex-officio, a member of the committee.

Non-voting participants may be invited to meetings by the committee as and when required.

The committee will elect a chair from within its own membership.

The committee shall have associate members, non-voting, as the governing body shall appoint. The committee may make recommendations for these appointments.

The membership of the committee shall be reviewed and determined annually by the governing body.

Quorum
The quorum shall be a minimum of four (4) governors, including the Head Teacher (Head of School), but excluding any associate members.

Meetings
The Clerk to the committee shall be responsible for convening meetings of the committee. Procedures of any meetings held must be minuted and these minutes presented for the next meeting of the governing body.

The committee shall meet at least once a term and otherwise as required.

Data Working Party

- A subset of the standards committee consisting of two or more of the governors, the Head Teacher and the Head of Assessment.
- Meet before the standards meeting to go over the data in depth.

- Summarise and report back the key findings and high-level data to the Standards Committee.

Responsibilities
The main function of the committee is to advise the Head Teacher (Head of School) and governing body on matters concerning the school curriculum, in particular:

1. To ensure that the curriculum provided meets the statutory requirements, including those for reporting.

2. To review the aims of the school curriculum in relation to the current statutory requirements, including those for Religious Education, Collective Worship, Relationships and British Values.

3. To review Pupil Premium Legacy.

4. To advise on ways in which governors can be involved in curriculum aspects of the School Development/Improvement Plan, and the Self Evaluation Form.

5. To prepare or review any curriculum policy document which is the responsibility of the governing body.

6. To make recommendations to the governing body on assessment policies, or arrangements.

7. To consider all the available data provided by the school and the local authority and to set and publish targets within the statutory time frames.

8. To monitor pupil progress in relation to the targets set and with specific reference to particular groups.

9. To monitor and progress and evaluate the impact of Key Stage 1 strategy, including literacy and numeracy, across the curriculum.

10. To monitor the impact of curriculum policies and planning on students' learning.

11. To receive reports, such as from Learning Walks, as decided by this committee.

12. To be mindful of safeguarding requirements.

13. The committee will receive reports on termly attendance and punctuality.

14. To ensure that the legal requirements for children with Special Educational Needs and Disabilities are met, and that those children are given the correct support for learning.

15. To monitor, evaluate and review the attainment, achievement and provision for looked

after children and young carers at least on an annual basis.

16. To review (amend) and monitor the governing body's other policies to ensure inclusion, taking into account the Equality Act.